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Wednesday Webinar Agenda

May 13, 2015

- Announcements
- 2015 STAAR Files (info for teachers and admins)
- 2015 Accountability

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Announcements



- Notes for Today's Webinar
downloads.schoolobjects.com/WedWebMay13.docx
- Deprecation Clarification
- Job Postings
www.eduphoria.net/jobs

Reminders



- PDAS Summatives cannot be signed until EVERY DOMAIN is scored.
- Electronic Signatures - get them signed now!
- Coming Soon
 - End of School Year/Summer Duties
 - lead4ward Webinar

STAAR 2015

New Test Types

- STAAR A
- STAAR Alternate 2



These new test types are NOT yet set up to be viewed in Aware to match the currently-existing test types like STAAR and STAAR L.

- ★ STAAR Test
- 2012
- 2013
- 2014
- 2015
- Fifth Grade
- Eighth Grade
- ★ STAAR Modified Test
- ★ STAAR L Test
- ★ STAAR Alternate Test
- ★ STAAR A Test
- ★ TAKS Test
- ★ TAKS-Alt Test
- ★ TAKS-M Test



Analyze

- Student Assessment
 - Administer Tests
 - Configure Test Types**

Students

- Item Bank Management
 - Item Bank Workflows
 - Assign Delegates
 - Approve Questions

Item Bank

- Data Management
 - Upload Test Files
 - Configuration Options

Reports

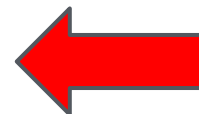
- Student Monitoring
 - Student Forms
 - Student Inventory
 - Manage Graduation Plan
 - Student Journal Actions
 - Student Monitor Groups

Manage

CIP

Test Types

- Local Test Types**
 - District Tests
 - Brook Avenue
 - Bilingual Checkpoints
 - Report Card Tests
 - Campus Assessments
 - SPED Assessments
 - District Based Assessments (DBA)
 - WHS
 - Pre AP / AP
 - Bilingual DBA
- Builtin Test Types**
 - ★ FCAT
 - ★ STAAR Test
 - ★ STAAR Modified Test
 - ★ STAAR L Test
 - ★ STAAR Alternate Test
 - ★ STAAR A Test
 - ★ STAAR Alternate 2 Test
 - ★ TAKS Test
 - ★ TAKS-Alt Test
 - ★ TAKS-M Test
 - ★ TAAS Test



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Save

STAAR A Test

Use the options below to configure this test type.

Title

STAAR A Test

View Options

- Allow teachers to view this test
- Show test data on the student information Tests tab
- Enable summarization on the Analyze tab

Title

STAAR Test

View Options

- Allow teachers to view this test
- Show test data on the student information Tests tab
- Enable summarization on the Analyze tab



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Data Available



- ELL Progress fields
 - was not in original 5 and 8 STAAR file
 - will be in updated 5 and 8 STAAR file
 - will be in 2nd/3rd Administration files
 - will be in big 3-8 and EOC STAAR files
 - ELL Progress Plan Year field (NEW)
- Math, grades 3-8
 - no performance standards, scale scores yet
- Reporting Category, Item, SE data

Data Available



Note: The reporting category numbers will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

Note: The correct responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

Note: The student responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.



March 2015 STAAR Reading, Grade 5

Total Students	Raw Score	Scale Score	Percent Score	Met / Satisfactory	Commended / Advanced	Date Taken
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[-] 📁	Scores
ab	lead4ward - Threshold Analysis
ab	Language Version
ab	Test Version
ab	Passing Standard for Level 2 (EOC)
ab	Level 2: Phase 1
ab	Level 2: Phase 2 (old)
ab	Level 2: Phase 2
ab	Level 2: Phase 3
ab	Level 2: Recommended
ab	Level 2: Student's Standard
ab	Level 3: Advanced/Accomplished
ab	Met Equivalent Standard on TAKS
ab	STAAR Progress



ab	On Track to Pass at Phase 1
ab	On Track to Pass at Phase 2
ab	On Track to Pass at Phase 3
ab	On Track to Pass
ab	ELL Progress



Level II Changes for 2015



Then	Now
Level II: Phase 1 (1.0 SD below Final)	Level II: Phase 1 (1.0 SD below Final)
Level II: Phase 2 (0.5 SD below Final)	Level II: Phase 2 (0.7 SD below Final)
Level II: Recommended (Final)	Level II: Phase 3 (0.3 SD below Final) Level II: Recommended (Final)

Level II Changes for 2015 (continued)

Our Solution



Level II: Phase 2 (old) - for 2014 and prior years' STAAR

Level II: Phase 2 AND Level II: Phase 3 - for 2015 and beyond

[-] Scores
ab lead4ward - Threshold Analysis
ab Language Version
ab Test Version
ab Passing Standard for Level 2 (EOC)
ab Level 2: Phase 1
ab Level 2: Phase 2 (old)
ab Level 2: Phase 2
ab Level 2: Phase 3
ab Level 2: Recommended
ab Level 2: Student's Standard
ab Level 3: Advanced/Accomplished
ab Met Equivalent Standard on TAKS
ab STAAR Progress



ab On Track to Pass at Phase 1
ab On Track to Pass at Phase 2
ab On Track to Pass at Phase 3
ab On Track to Pass
ab ELL Progress



Recommended Teacher Quick View



STAAR - Phase-in
Performance and
Progress

or some other very
obvious name that
works for you

42	Raw Score
42	Scale Score
42	Percent Score
ab	Level 2: Phase 1
ab	Level 2: Phase 2 (old)
ab	Level 2: Phase 2
ab	Level 2: Phase 3
ab	Level 2: Recommended
ab	Level 3: Advanced/Accomplished
ab	STAAR Progress
ab	ELL Progress

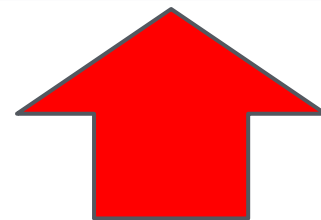


	March 2015 STAAR Reading, Grade 5													
	Total Students	Raw Score	Scale Score	Percent Score	Level 2: Phase 1	Level 2: Phase 2 (old)	Level 2: Phase 2	Level 2: Phase 3	Level 2: Recommended	Level 3: Advanced/Accomplished	STAAR Progress		ELL Progress	
											Exceeded	Met	Exceeded	Met
All Students	993	27.55	1494.15	59.90%	62.44%	%	48.04%	34.54%	24.27%	11.28%	21.03%	40.48%	%	%

March 2015 STAAR Reading, Grade 5						
Total Students	Raw Score	Scale Score	Percent Score	Met / Satisfactory	Commended / Advanced	Date Taken



	March 2015 STAAR Reading, Grade 5													
	Total Students	Raw Score	Scale Score	Percent Score	Level 2: Phase 1	Level 2: Phase 2 (old)	Level 2: Phase 2	Level 2: Phase 3	Level 2: Recommended	Level 3: Advanced/Accomplished	STAAR Progress		ELL Progress	
											Exceeded	Met	Exceeded	Met
All Students	993	27.55	1494.15	59.90%	62.44%	%	48.04%	34.54%	24.27%	11.28%	21.03%	40.48%	%	%



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STAAR Progress		ELL Progress	
Exceeded	Met	Exceeded	Met
21.03%	40.48%	%	%

blank = N/A (no Progress available)

0 = did not meet

1 = met

2 = exceeded

$$\text{Progress} = \frac{\# \text{ Met or Exceeded}}{\text{total 0s, 1, and 2s}}$$

Also, the %s are not cumulative

March 2015 STAAR Reading, Grade 5

Raw Score	Scale Score	Percent Score	Level 2: Phase 1	Level 2: Phase 2 (old)	Level 2: Phase 2	Level 2: Phase 3	Level 2: Recommended	Level 3: Advanced/Accomplished	STAAR Progress	ELL Progress
37	1604	80%	Yes	N/A	Yes	Yes	Yes	No	Exceeded	N/A
17	1366	37%	No	N/A	No	No	No	No	N/A	N/A
23	1432	50%	No	N/A	No	No	No	No	N/A	N/A
19	1389	41%	No	N/A	No	No	No	No	N/A	N/A
38	1622	83%	Yes	N/A	Yes	Yes	Yes	No	Exceeded	N/A
10	1275	22%	No	N/A	No	No	No	No	N/A	N/A
37	1604	80%	Yes	N/A	Yes	Yes	Yes	No	N/A	N/A
38	1622	83%	Yes	N/A	Yes	Yes	Yes	No	Did Not Meet	N/A
40	1667	87%	Yes	N/A	Yes	Yes	Yes	Yes	Exceeded	N/A
24	1443	52%	No	N/A	No	No	No	No	Met	N/A
13	1318	28%	No	N/A	No	No	No	No	Did Not Meet	N/A
17	1366	37%	No	N/A	No	No	No	No	Did Not Meet	N/A
27	1475	59%	Yes	N/A	No	No	No	No	Met	N/A
13	1318	28%	No	N/A	No	No	No	No	Met	N/A
19	1389	41%	No	N/A	No	No	No	No	Did Not Meet	N/A

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Accommodations Information



☰ 📁 Accommodation Information

ab General Accommodations

ab Braille

ab Large Print

ab Oral Administration

ab Extra Day

ab Linguistic Accommodations

ab Standardized Oral Administration

EOC Files and EOC History Report

- Files tend to come in pieces, then a final file
- Substitute Assessment field
- EOC Test Tracker Report



At-Risk 110%

EOC Test Tracker

Summary Data

Incorrect Responses Report

EOC Test Tracker Report

Beginning with the Spring 2014 administrations of the STAAR End-of-Course (EOC) assessments, student records in your state assessment data files include historical results for the five EOC assessments (Algebra I, Biology, English I, English II, and U.S. History).

This report pulls data from the STAAR EOC history fields for every student with at least one record in your STAAR EOC data files, beginning in Spring 2014.

The 2014 STAAR End-of-Course Reporting Student Data File Format document located on the Texas Education Agency's (TEA's) website states:

The cumulative history data provided is from the administration with the highest scale score (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. Because students taking STAAR Modified or STAAR Alternate are required to meet the requirements set by the Admissions, Review, and Dismissal (ARD) committee, STAAR Modified and STAAR Alternate results are not included in the cumulative history section.

Additionally, adopted from the STAAR End-of-Course Reporting Student Data File Format document:

Prior to spring 2014 English I and English II were composed of English I/II reading and English I/II writing, and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I and II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English I those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

For English II those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

Select Filter Options:



School

District



Questions?

2015 Accountability Reports



- NOT OFFICIAL
- Currently not active for users
- Being updated with 2015 rules (2015 Manual to be published on TEA's website soon)
- Will be released when all STAAR and STAAR EOC files for the 2015 Accountability year are available (late May or early June)
- FOR REAL THOUGH, NOT OFFICIAL



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